



# Ministry Apprenticeship Program

## Seminar 2: Proclamation

### INSTRUCTORS

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**Dr. Steve Winstead**, Global Director, Downline Ministries, M.Div.,  
DMin.

[steve@downlineministres.com](mailto:steve@downlineministres.com)

**Jamie Trussell**

[jamie@downlineministries.com](mailto:jamie@downlineministries.com)

### MINISTRY APPRENTICESHIP PROGRAM

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The Ministry Apprenticeship Program (MAP) is an extension of the field education classes that integrates experiential learning, expert observation, and structured spiritual development with practical day-to-day ministry training.

There are three components, each worth six (6)-hours for a possible total of eighteen (18)-hours, woven throughout the nine (9)-month Downline Institute that students participate in: Leadership/Discipleship (Seminar 1), Proclamation (Seminar 2), and Outreach/Missions (Seminar 3).

This program has 3 Core Competencies:

**(1) Theological Equipping:** Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.

**(2) Practical Ministry Experience:** Students will be able to display a biblical vision for ministry and lead with humble authority after observing and serving in an intensive mentorship situation.

**(3) Leadership Development:** Students will be able to demonstrate a growing, Christ-like character and a sense of God's calling to ministry.



## COURSE DESCRIPTION

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An intensive supervised ministry experience focused on the development of discipleship competencies consisting of the following: full involvement in the Downline Institute, ministry service in an approved setting, and appropriate academic requirements, which will enhance the student's overall understanding and implementation of biblical discipleship.

## REQUIRED READINGS & RESOURCES

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The following readings and resources are required. Books / articles will be read in their entirety unless otherwise noted.

### Reading

- Bible (bring to every class session)

### Books

- *Teaching to Change Lives* by Howard Hendricks
- *Biblical Preaching* by Haddon Robinson
- *Preaching the Cross* by Mark Dever, J. Ligon Duncan III, R. Albert Mohler Jr., and C.J. Mahaney
- *How People Change* by Paul Tripp
- *40 Questions About Interpreting the Bible* by Robert Plummer
- *Note to Self* by Joe Thorn

## LEARNING GOALS & EVALUATION

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1. The student will be able to articulate a biblical foundation for discipleship by examining pertinent biblical texts, reviewing discipleship literature, and engaging in thoughtful discussions on the topic with the instructors, teachers, and pastors.
2. The student will demonstrate proficiency in teaching preparation, as well as delivering the teaching.
3. The student will gain more expertise in proclaiming truth by critically evaluating other's teachings.
4. The student will further develop his discipleship competencies by being immersed in a ministry setting.

## LEARNING ACTIVITIES & ASSESSMENTS

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The following assignments totaling 100 points are to be completed as described below by the dates indicated.

- **Required reading and writing assignments (25 pts total / reading is 15 pts and book critiques are 5 pts each)**

Each student will read all assigned readings and submit a report at the end of the year indicating that the student completed all reading assignments. Each student will also submit a two-page critique for each of the following texts:

  - *Teaching to Change Lives* by Howard Hendricks
  - *40 Questions About Interpreting the Bible* by Robert Plummer
  
- **Contextualized Ministry Experience (30 pts)**

Each student is expected to be engaged in approximately 4 hours per week of supervised volunteer ministry with a church-based/para-church based ministry (total of 50 hours minimum—20 pts). The student will be required to keep a weekly journal concerning the ministry involvement and lessons learned (10 pts). The student will also be required to complete all necessary records of involvement required by the professor.
  
- **Two Teachings (10 pts total, 5 pts per teaching)**

Students must type complete manuscripts for two separate teachings. Biblical texts for the teaching should be chosen in consultation with the professor. Teaching should be 30 minutes in length. One teaching will be presented to the peer group for evaluation. The other will be taught in a real life setting (discipleship group, Sunday School class, etc.), pending professor's approval.
  
- **Teaching critiques. (10 pts total, 5 pts per critique)**

Students must provide a 1-2 page critique of two teachings by other students. Students will be randomly assigned to critique three teachings.
  
- **Research Paper on Biblical Discipleship (25 pts)**

The student will write a paper on one of the following topics:

  - Jesus as a Disciple-Maker- what were the primary means and methods used to train the twelve disciple
  - Paul as a Disciple-Maker - Particularly the challenge he issued to imitate his example.

- Old Testament Discipleship – Give examples of Old Testament leaders who invested in the next generation and specific lessons learned from their example.

The student is required to use a minimum of 20 literature citations within the paper (as well, the student is expected to additionally cite biblical references) and the reference list must include a minimum of 15 sources total including peer reviewed journal articles, scholarly commentaries, and other strong resources (you will need to include an annotated bibliography/reference list with your paper that details how the specific work impacts your understanding of the topic). Suggested length is 3500 words.

## ATTENDANCE

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Students are expected to attend all sessions of the Downline Institute.

## RESPECT FOR DIVERSE VIEWPOINTS

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Students are expected to have respect for one another, particularly when other students express diverse viewpoints in the classroom.

## PLAGIARISM & ACADEMIC DISHONESTY

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Plagiarism is the unattributed use of the words, quotations, or ideas of someone else. Students must always properly credit sources used in assessments and required projects.